

Outcome Evaluation of the Police & Youth Engagement Project 2017 Results

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PYEP Partners

- Edmonton Police Service
- City of Edmonton
- Edmonton Public School Board
- Eritrean, Iraqi, Oromo, Somali, Sudanese and Syrian communities
- Edmonton Police Foundation
- REACH Edmonton











Logic Model

1 Year Outcomes Youth Activities Immediate Outcomes Inputs BUILDING CAPACITY FOR POSITIVE CANADIAN INTEGRATION Share experience with other youth · Fun (healthy recreation) & family members **Participants** · Participate in summer · Earn High School credits • 15-19 y.o. program activities · Cross-cultural friendships · Better understanding of Canadian May return to become a Leader norms & beliefs May make a positive contribution to · Positive perceptions of police community BUILDING CAPACITY FOR LEADERSHIP SUCCESSION **Funding** Share experience with youth, family · Mentor participants Leaders Strengthened leadership skills Collaborative and other community members · Provide logistical support • 16-19 y.o. Increased understanding of positive Organizations • Provide cultural & police involvement language interpretation May return to become a Coordinator In-Kind May become involved with ethnocultural community BUILDING CAPACITY FOR COMMUNITY LEADERSHIP Manage summer Coordinators · Strengthened leadership skills program: Share experience with youth, family • 18 - 25 y.o. · Strengthened employability Logistics and other community members · Increased trust of police Curriculum Facilitation May accept a leadership role in ethno-cultural community

A systematic & comprehensive evaluation.

Stakeholder	Method	Number (response)
Students	Administrative dataPre-post surveyObservation	 52 records 35 -pre and 27-post complete surveys Observed Graduation ceremony
Youth Leaders	Administrative dataFocus group (2 h)	 3 records 4 participants
Youth Coordinators	Administrative dataFocus group (2 h)	4 records4 participants
Parents	Focus group (2 h)	• 9 participants from 4 cultural communities
Organizational Partners	• Interview (1 h)	• 2 in-person interviews (3 people) 2 phone interviews
Community Leaders	 Focus group (2 h) 	 7 Community Leaders, from 5 cultural communities



EPSB High School courses were an excellent fit.

- Alignment of lesson plans & presenters' content with course outcomes & themes created cohesive approach
- EPSB attendance policy led to consistent student attendance to earn credits
 - Teacher leadership improved quality of learning environment

"The EPS officers
that attend are
there because they
have a passion and
commitment to this
type of outreach."

(Organizational Partner)

Teacher & support connected with youth

- Engaged and supported all students
- Mentored Youth Leaders & Youth Coordinators

EPS went above and beyond

- Carefully planned sequence of events
- Intentionally selected officers who knew how to work with youth.

Community presenters were "role models for the kids" (Organizational Partner)

A gender balanced group of young high school students attended PYEP.

Characteristic	Attendees	Non-Attendees
Male	55%	78%
Female	45%	22%
Age	15 – 16 years (69%)	17 years & older (74%)
Cultural community	Somali (34%)	Congolese, Somali, Sudanese, Syrian (17% each)
Citizenship	Canadian Citizen (42%)	Asylum/ Refugee Claimant (35%)
Experienced conflict or trauma	43%	85%
Was in refugee camp	36%	39%
Most common High Schools	Queen Elizabeth 35% M.E. Lazerte 14%	Queen Elizabeth 44% M.E. Lazerte 14%

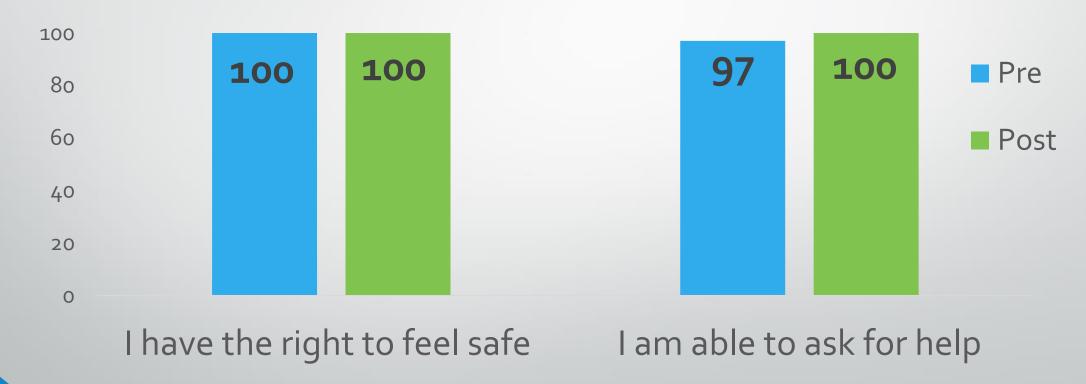
"This year was the brightest year."

(Community Leader)

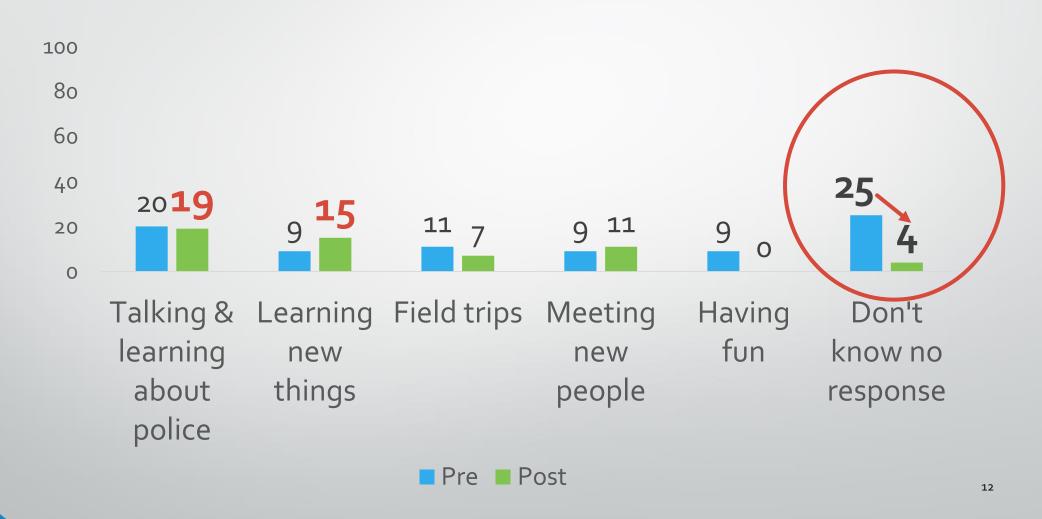
What Difference did PYEP Make?



100% understood Canadian norms.



Students liked *learning*!



Students were not afraid of police... their parents were.



"Police here are different not like those at home"

Parents learned to trust and feel comfortable with police in Edmonton through their children's "Canadian experience." (Parent)



Leadership capacity development occurred.

Youth Leaders & Youth Coordinators:

- Gained transferable leadership skills
- Increased appreciation for daily police work & community relationships
- Built professional networks

Youth Coordinators knowledge of own and other ethno-cultural communities deepened.

Especially appreciated learning about Indigenous culture

REACH's Backbone Role

The Collective Impact Collaboration

REACH guides the vision and strategy.

- Collaborating partners agree about PYEP's purpose, but may not have shared vision
 - Lack of consensus about who program serves Who is 'at-risk?'

"REACH works as a peace keeper... stays as transparent as possible, so all of the partners can understand each other's needs."

(Organizational Partner)

Unique & Complementary Roles.

Organizational Partners and Community Leaders understand:

- Specific roles in PYEP
- Broader contribution to the program

REACH

- Plays lead role in coordinating the program
- Mobilizes funding
- Supports evaluation and shared measurement
- Informs policy advocacy with community-based knowledge

A Committed Partnership.

- High regard and mutual respect among Organizational Partners and Community Leaders
- Backbone role effectively spans community and organizational contexts

REACH is "Bringing together two different worlds: community and organizations."

(Organizational Partner)

QUESTIONS?

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